Part Day Schedule

Unit 3	Day 1	Part Day S	Day 3	DAY 4	DAY 5
Week 3		Day 2			
Read Aloud	A Hat for Minerva Louise 1 <sup>st</sup> Read	A Hat for Minerva Louise 2 <sup>nd</sup> Read	Rabbits and Raindrops  3 <sup>rd</sup> Read	<b>The Snowy Day</b> 1 <sup>st</sup> Read	<i>The Snowy Day</i> 2 <sup>nd</sup> Read
			Centers	·	,
Intro to Centers	Animal Coverings	Animal Habitats	Raindrop Illustrations	Animal Puzzles	
	Pretending to be Animals		Animal Stories	Animal Research	
Art Studio	Animal Coverings	continue	continue	continue	continue
Easel	Wind Illustrations continued		Raindrop Illustrations	continue	continue
Writing and Drawing	Basic Writing Supplies		Animal Stories	continue	continue
Library & Listening	Animal Research	continue	continue	continue	continue
Dramatization	Pretending to be Animals	continue	continue	continue	continue
Blocks	Rabbit Habitats Continued	Animal Habitats	continue	continue	continue

Discovery Table	Water Play continued	continue	continue	Precipitation	continue			
Puzzles & Manipulatives	Animal habitat puzzles							
Technology	Library-Animal Research-tablet		LFOAI- Camouflaged animals-google expeditions app					
Thinking & Feedback				'				
SWPL Whole Group	Refer to Clipboard directions							
Let's Find Out About It Problem Stories	LFOAI: Animals Prepare for Winter	LFOAI: Camouflaged Animals	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	LFOAI: Dressing for Winter	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice			
Math Whole Group Small Groups Story Telling/Acting	Math Whole Group Rosie's Walk	Group1 Literacy (choos High Support: Rain Stick Medium Support: Explore Group 2 Math (choose 1 Medium Support: Inside Rosie's Walk Map Group 3 Independent Animal Babies Memory (	Story Telling/Acting (refer to Storytelling/Story Acting Guide					
Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	Animal Dens-camouflag	e					